



# SC Annual School Report Card Summary

MCLEES ELEMENTARY

Anderson 5

Grades: K-5

Enrollment: 658

Principal: Janet Mills

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

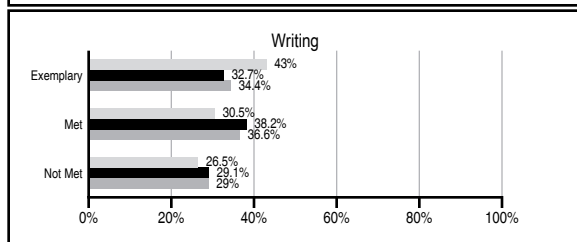
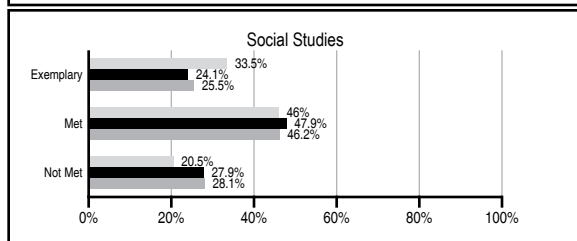
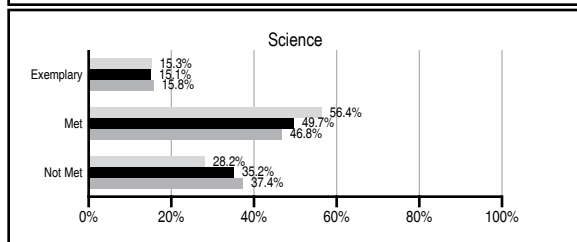
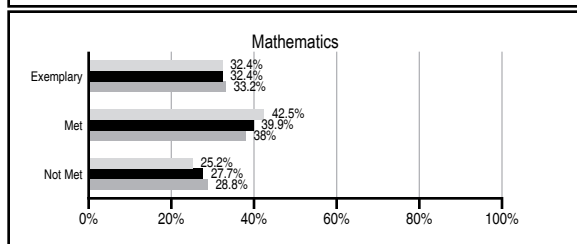
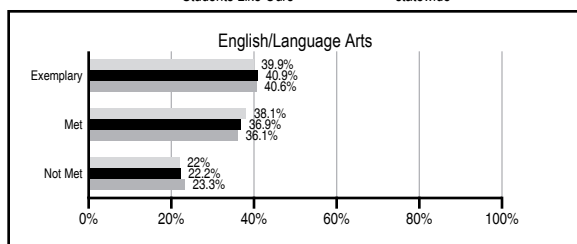
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	27	82	2	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

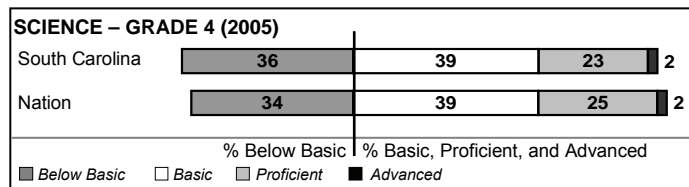
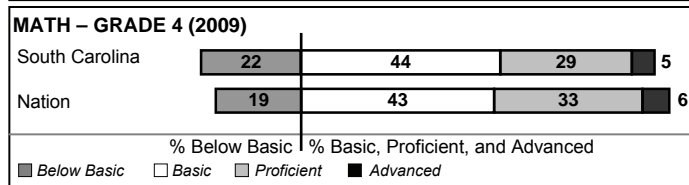
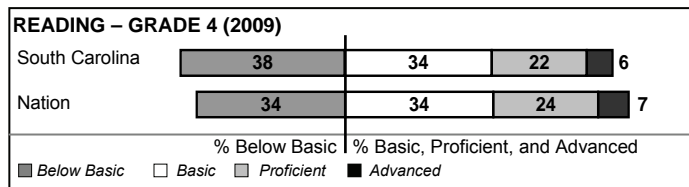
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MCLEES ELEMENTARY [Anderson 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=658)</b>				
Retention rate	1.2%	Down from 2.5%	1.2%	1.2%
Attendance rate	99.9%	Up from 95.8%	96.0%	96.1%
Eligible for gifted and talented	14.0%	Up from 7.9%	12.0%	11.7%
With disabilities other than speech	15.5%	Down from 16.7%	8.6%	8.0%
Older than usual for grade	1.8%	Down from 2.1%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	43.5%	Down from 47.2%	60.0%	60.5%
Continuing contract teachers	84.8%	Up from 77.4%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 83.2%	88.7%	87.0%
Teacher attendance rate	94.1%	Down from 95.6%	95.3%	95.4%
Average teacher salary*	\$45,191	Up 0.9%	\$47,146	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.2%	0.0%	0.0%
Professional development days/teacher	12.5 days	Up from 11.8 days	9.9 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.0 to 1	19.2 to 1	19.2 to 1
Prime instructional time	93.5%	Up from 90.9%	90.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,784	Down 0.7%	\$7,400	\$7,548
Percent of expenditures for instruction**	69.8%	Down from 70.9%	67.4%	68.7%
Percent of expenditures for teacher salaries**	68.5%	Down from 69.3%	64.3%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	105	64
Percent satisfied with learning environment	100.0%	88.5%	84.1%
Percent satisfied with social and physical environment	100.0%	91.3%	96.8%
Percent satisfied with school-home relations	83.7%	89.5%	82.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McLees Elementary School is an outstanding school located on the west side of Anderson, South Carolina. It rests on a beautiful campus that creates a wonderful learning environment. This year we began to pursue status as a school of leadership and trained our staff in leadership skills based on Stephen Covey. McLees had an average enrollment of 700 students and 96 staff and faculty members. We house grades K-5 in regular and special education classrooms. The faculty, staff, and administration work together as a strong team with common goals. We are committed to providing a quality instructional program that is tailored for each child in a safe school environment.

Our school received a report card rating of average in 2009. We are a Red Carpet and a Schools of Promise school. We were also recipients of two state awards this year. We won the Literacy Spot Award, which recognizes outstanding emergent literacy programs in primary schools in the state. We also won the Exemplary Writing Award which is sponsored by the South Carolina Department of Education. It is based on an extensive evaluation of a school's instructional programs, with a particular emphasis on the teaching of writing. We are very proud of these two awards! Two specialized programs offered at McLees were Early Reading Intervention, which we implement in kindergarten, first, and second grades, and Reading Recovery, which focused on first grade. We continued to incorporate a computer program entitled FastForWord to help students weak in literacy skills. Other instructional programs included computer-assisted instruction, Daily Calendar Math, and balanced literacy. We continued with our writing-recognition programs this year named Best in Show and Maverick Writers. Staff development sessions included guided reading, writers' workshop, software programs, Science kits, leadership, and Peer Mediation. Other activities included a Robotics Club, Chorus, Post Office, Publishing Center, School News Show, Recycling, and Open House.

At McLees Elementary School, we are dedicated to our students and eagerly accept the challenge of guiding them as they become responsible, independent learners in a developmentally-appropriate environment. Diversity is appreciated, and family and community are involved as partners in this process!

Principal-Janet Mills  
SIC Chair-Ms.Michael Landreth

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